The Annual Quality Assurance Report (AQAR) of the IQAC
2019-2020

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> **Kazi Nazrul Islam Mahavidyalaya**

1.2 Address Line 1

> **Kabitirtha Churulia**

Address Line 2

> **Paschim Barddhaman**

City/Town

>

State

> **West Bengal**

Pin Code

> **7133368**

Institution e-mail address

> **knimchurulia@gmail.com**

Contact Nos.

> 9475937276 & 9434134393

Name of the Head of the Institution:

> Prof. Abul Kalam Mallick

> **08945525330**

Tel. No. with STD Code:

Mobile:

| 9475173432 |

Name of the IQAC Co-ordinator:

| **Dr Chandan Bandyopadhyay** |

Mobile:

| 9434134393 |

IQAC e-mail address:

| **iqacknim@gmail.com** |

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

| **N.A.** |

1.4 **NAAC Executive Committee No. & Date:**
   (For Example EC/32/A&A/143 dated 3-5-2004.
   This EC no. is available in the right corner- bottom
   of your institution's Accreditation Certificate)

1.5 Website address:

| **www.knimchurulia.in** |

Web-link of the AQAR:

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	**N.A**.			
2	2nd Cycle				
3	3rd Cycle				

4	4th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

01.12.2014

1.8 AQAR for the year *(for example 2010-11)*

2019-20

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*
  i.   AQAR _____ _____ (DD/MM/YYYY)4
  ii. AQAR_____ _____ (DD/MM/YYYY)
  iii. AQAR_____ _____ (DD/MM/YYYY)
  iv. AQAR_____ _____ (DD/MM/YYYY)

1.10 Institutional Status

  University   State [Y] Central [ ] Deemed [ ] Private [ ]

  Affiliated College   Yes [Y]   No [ ]

  Constituent College   Yes [ ]   No [ ]

  Autonomous college of UGC   Yes [ ]   No [ ]

  Regulatory Agency approved Institution   Yes [Y]   No [ ]

  (eg. AICTE, BCI, MCI, PCI, NCI)

  Type of Institution   Co-education [YES]   Men [ ]   Women [ ]

                        Urban [ ]   Rural [Y]   Tribal [ ]

  Financial Status   Grant-in-aid [Yes]   UGC 2(f) [Y]   UGC 12B [Yes]

                      Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.11 Type of Faculty/Programme

  Arts [YES]   Science [YES]   Commerce [Y]   Law [ ]   PEI (Phys Edu) [ ]

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify) `.`

1.12 Name of the Affiliating University *(for the Colleges)* | Kazi Nazrul University, Asansol |

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc **N.A.**

Autonomy by State/Central Govt. / University ☐

University with Potential for Excellence ☐   UGC-CPE ☐

DST Star Scheme ☐   UGC-CE ☐

UGC-Special Assistance Programme ☐   DST-FIST ☐

UGC-Innovative PG programmes ☐   Any other (*Specify*) ☐

UGC-COP Programmes ☐

2. IQAC Composition and Activities

2.1 No. of Teachers **5**

2.2 No. of Administrative/Technical staff **1**

2.3 No. of students **NIL**

2.4 No. of Management representatives **NIL**

2.5 No. of Alumni **NIL**

2. 6 No. of any other stakeholder and

Community representatives

| 01 |

2.7 No. of Employers/ Industrialists

| NIL |

2.8 No. of other External Experts

| 1 |

2.9 Total No. of members

| 08 |

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. | 02 | Faculty | 01 |

Non-Teaching Staff Students | 01 | Alumni | NIL | Others | NIL |

2.12 Has IQAC received any funding from UGC during the year?   Yes [   ]   No | NO |

If yes, mention the amount [   ]

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | NIL | International | NIL | National | NIL | State | NIL | Institution Level | NIL |

(ii) Themes [   ]

2.14 Significant Activities and contributions made by IQAC

1. The IQAC has stream-lined its activities over the last year through regular monitoring
2. The IQAC has decided to find avenues to pursue the prospect of holding NAAC sometime in the near future.
3. Each Cell and Committee of the College was assigned responsibilities for the purpose of NAAC
4. Sensitization of students regarding Library software.
5. Holding of Parent-Teacher Meetings as much as possible.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. **Stream-lining of work of IQAC** 2. **Celebration/Observance of occasions of importance** 3. **Holding of Students' Work-shop on Library Software**	1. **Holding of regular meetings of IQAC with stake-holders.** 2. **Observance/Celebration in collaboration with Cells/Committees.** 3. **Successful holding of Work-shop on Library Soft-ware and e-resources on 18.12.18 with 77 participants.**

2.15 Whether the AQAR was placed in statutory body   Yes YES No ☐

Management YES Syndicate ☐ Any other body ☐

Provide the details of the action taken

> 1. **The Governing Body of the College adopted the resolutions of the IQAC taken from time to time. It noted that the IQAC has taken adequate action over the year according to the proposed plan of actions.**

Part – B
Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	NIL	NIL	NIL	NIL
PG	NIL	NIL	NIL	NIL
UG	13 (Prog) and 8 (Hons.)=21	NIL	NIL	NIL
PG Diploma	NIL	NIL	NIL	NIL
Advanced Diploma	NIL	NIL	NIL	NIL
Diploma	NIL	NIL	NIL	NIL
Certificate	NIL	NIL	NIL	NIL
Others	NIL	NIL	NIL	NIL
Total	22	NIL	NIL	NIL

Interdisciplinary	NIL	NIL	NIL	NIL
Innovative	NIL	NIL	NIL	NIL

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
    (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	21
Trimester	NIL
Annual	NIL

1.3 Feedback from stakeholders* Alumni [N] Parents [N] Employers [N] Students [N]
   (On all aspects)

      Mode of feedback : Online [ ] Manual [ ] Co-operating schools (for PEI) [ ]

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> 1. **The College adopted the new syllabi as per the Semester system introduced by Kazi Nazrul University that was updated from time to time**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> **NIL**

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
10	**7**	**3**	**NIL**	**NIL**

2.2 No. of permanent faculty with Ph.D.

> **2**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
2	**1**	**NIL**	**NIL**	**NIL**	**NIL**	**NIL**	**NIL**	**NIL**	**2**

2.4 No. of Guest and Visiting faculty and Temporary faculty

> **Guest--4**　**Visiting-NIL**　**Temp.--4**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	**3**	**3**	**3**
Presented papers	**2**	**3**	**3**
Resource Persons	**NIl**	**NIL**	**NIL**

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> 1. **Adoption of new learning techniques like Open Learning Platform systems.**

2.7 Total No. of actual teaching days
   during this academic year

| 180 |

2.8 Examination/ Evaluation Reforms initiated by
   the Institution (for example: Open Book Examination, Bar Coding,
   Double Valuation, Photocopy, Online Multiple Choice Questions)

| Cognizance and continuation of Internal Exams for Semesters |

2.9 No. of faculty members involved in curriculum
   restructuring/revision/syllabus development
   as member of Board of Study/Faculty/Curriculum Development workshop

| BOS-1 | | |

2.10 Average percentage of attendance of students

| 79% |

2.11 Course/Programme wise
   distribution of pass percentage :

Title of Programme	Total No. Of students appeared	Division				
		Distinction%	1st Div %	2nd Class %	IIIrd Div %	Overall Pass %
B.A.(Gen)	52	15.38	3.84	19.23	42.30	80.75
Bengali (Hons.)	36	8.33	41.66	36.11	2.77	88.87
English (Hons.)	8	0.00	12.50	50.00	12.50	75.00
History(Hons.)	10	0.00	0.00	40.00	20.00	60.00
Pol.Sc.(hons.)	2	0.00	0.00	0.00	50.00	50.00
Geog. (Hons.)	14	42.85	28.57	14.28	14.28	99.98
B.Com (Hons.)	6	0.00	0.00	66.66	16.66	83.22

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes: Through interaction with teachers constantly and through the holding of Departmental meetings.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	NIL
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL

Orientation programmes	**NIL**
Faculty exchange programme	**NIL**
Staff training conducted by the university	**NIL**
Staff training conducted by other institutions	**NIL**
Summer / Winter schools, Workshops, etc.	**NIL**
Others	**NIL**

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	**7**	**8**	**NIL**	**NIL**
Technical Staff	**NIL**	**NIL**	**NIL**	**NIL**

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. **Motivating Faculty members to Enrol for Ph.D. Programmes.**
2. **Allowing Faculty to teach in other institutions periodically**

3.2   Details regarding major projects   **N.A.**

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL			
Outlay in Rs. Lakhs				

3.3   Details regarding minor projects   **N.A.**

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL			
Outlay in Rs. Lakhs				

3.4   Details on research publications

	International	National	Others
Peer Review Journals	**NIL**	**2**	**NIL**
Non-Peer Review Journals	**NIL**	**NIL**	**NIL**
e-Journals	**NIL**	**1**	**NIL**
Conference proceedings	**NIL**	**1**	**1**

3.5 Details on Impact factor of publications: **N.A.**

Range [ ]   Average [ ]   h-index [ ]   Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

NIL

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No.   **NIL**   Chapters in Edited Books   **2**

[ ]

ii) Without ISBN No.   [ ]

3.8 No. of University Departments receiving funds from   **N.A.**

UGC-SAP [ ]   CAS [ ]   DST-FIST [ ]

DPE [ ]   DBT Scheme/funds [ ]

3.9 For colleges   Autonomy [ ]   CPE [ ]   DBT Star Scheme [ ]

INSPIRE [ ]   CE [ ]   Any Other (specify) [ ]

3.10 Revenue generated through consultancy   **NIL**

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	**NIL**	**NIL**	**NIL**	**NIL**	**NIL**
Sponsoring agencies	**NA**	**NA**	**NA**	**NA**	**NA**

3.12 No. of faculty served as experts, chairpersons or resource persons [   ]

3.13 No. of collaborations   International [NIL]   National [NIL]   Any other [NIL]

3.14 No. of linkages created during this year   [NIL]

3.15 Total budget for research for current year in lakhs :

From Funding agency [NIL]   From Management of University/College [NIL]

Total [   ]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	**NA**
	Granted	**NA**
International	Applied	**NA**
	Granted	**NA**
Commercialised	Applied	**NA**
	Granted	**NA**

3.17 No. of research awards/ recognitions   received by faculty and research fellows
    Of the institute in the year   **1**

Total	International	National	State	University	Dist	College
1				**Ph.D.**		

3.18 No. of faculty from the Institution   [**NA**]
    who are Ph. D. Guides
    and students registered under them   [   ]

3.19 No. of Ph.D. awarded by faculty from the Institution   [**NIL**]

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)   **NA**

JRF [   ]   SRF [   ]   Project Fellows [   ]   Any other [   ]

3.21 No. of students Participated in NSS events:

University level [**75**] State level [   ]

National level [   ] International level [   ]

3.22 No. of students participated in NCC events: NA

University level [   ] State level [   ]

National level [   ] International level [   ]

3.23 No. of Awards won in NSS:

University level [**NIL**] State level [   ]

National level [   ] International level [   ]

3.24 No. of Awards won in NCC: NA

University level [   ] State level [   ]

National level [   ] International level [   ]

3.25 No. of Extension activities organized

University forum [   ]   College forum [   ]

NCC [   ]   NSS [**2**]   Any other [   ]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Special Camp on awareness of social issues held Domohani Village as part of an adoption drive.**

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	**2348 sq.m.**	**NIL**	**NA**	**NA**
Class rooms	**8**	**NIL**	**NA**	**NA**
Laboratories	**2**	**NIL**	**NA**	**NA**
Seminar Halls	**1**	**NIL**	**NA**	**NA**
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	**320**	**01**	**UGC**	**321**
Value of the equipment purchased during the year (Rs. in Lakhs)	-----	**2400**	**UGC**	**NA**
Others	**NA**	**NA**	**NA**	**NA**

4.2 Computerization of administration and library

1. **No additional projects of computerization were taken afresh this year**

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	**13,232**	**N.A.**	**04**	**2400/-**		**N.A.**
Reference Books						
e-Books						

Journals					
e-Journals					
Digital Database					
CD & Video					
Others (specify)					

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	41	**02**	**Available**	**NIL**	**NIL**	**04**	**04**	**NIL**
Added	NIL	**NIL**	**-DO-**	**NIL**	**NIL**	**NIL**	**NIL**	**NIL**
Total	41	**02**	**-DO-**	**NIL**	**NIL**	**04**	**04**	**NIL**

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> 1. **Teachers have access to computer and internet services at the Dept. of English, Geography , Pol.Sc, History, Commerce & Staff Room.**
> 2. **The students can access computers only at their Depts. In English, Commerce and Geography.**

4.6 Amount spent on maintenance in lakhs :

  i) ICT   **81,168**

  ii) Campus Infrastructure and facilities   **50,132**

  iii) Equipments   **13,066**

  iv) Others   **88,348**

Total :   **2,32,714**

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> **N.A.**

5.2 Efforts made by the institution for tracking the progression

> 1. **There is no efficient tracking process as yet in College.**

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
503	----	---	---

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

Men	No	%
	243	48.31

Women	No	%
	260	51.69

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
141	**89**	**27**	**272**	**01**	**530**	**164**	**95**	**22**	**219**	**3**	**503**

Demand ratio   Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> **NONE**

No. of students beneficiaries   NIL

5.5 No. of students qualified in these examinations   **N.A**.

NET [ ]   SET/SLET [ ]   GATE [ ]   CAT [ ]

IAS/IPS etc [ ]   State PSC [ ]   UPSC [ ]   Others [ ]

5.6 Details of student counselling and career guidance

The teachers in the class tell the students about career options on pass-out. There is no functional Career Counselling Cell as such in the College.

No. of students benefitted   **NIL**

5.7 Details of campus placement   **N.A.**

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

1.   **There were two gender sensitization programmes held during the year.**

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level [NIL]   National level [NIL]   International level [NIL]

No. of students participated in cultural events

State/ University level [ ]   National level [ ]   International level [ ]

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | NIL | National level | NIL | International level | NIL |

Cultural: State/ University level | | National level | | International level | |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	**215**	**42,000**
Financial support from government	**207**	**18,75,000**
Financial support from other sources	**NIL**	**NIL**
Number of students who received International/ National recognitions	**NIL**	**NIL**

5.11   Student organised / initiatives

Fairs   : State/ University level | NIL | National level | NIL | International level | NIL |
Exhibition: State/ University level | NIL | National level | NIL | International level | NIL |

5.12   No. of social initiatives undertaken by the students | NIL |

5.13 Major grievances of students (if any) redressed: NONE

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

1 .Development of Higher Education in a remote, backward, rural area of the State of West Bengal

2. Providing quality education at affordable cost with the local demographic considerations in mind.

3. Creating ethics regarding promotion of Higher Education in the area.

4. Participation of all stake-holders of the institution through democratic norms.

5. The cultivation of respect for all sub-sections of society beyond religion, caste, gender and economic disparities.

6. Promotion of Indian culture in the institution, particularly as the College is in the name of the rebel poet, KaziNazrul Islam.

7. Development of updated academic infrastructure within the institution, so that the College can be shining example of the constant progression in this institution, keeping in mind the hindrances faced by the College with regard to location.

8. Integration of traditional idealism and modern day computer-based learning methodologies.

9. To inculcate a sense of awareness among all stake-holders of the institution on social causes through the spread of Higher education.

10. To ultimately make the College as a multi-disciplinary institution by opening new courses considering the needs arising out of globalization, by blending the needs of local culture.

MISSION

1. To set up practicable and achievable goals for the betterment of the institution.
2. To provide education to the students of the area at a cost within their reach by giving access to maximum number of students regarding stipends and scholarships.
3. The inculcation of a value system within the institution which shall reflect in the larger spheres of society.
4. To constantly and actively integrate the institution with the idealisms of the UGC
5. To encourage students to have access to tools of education so that they become better citizens of this world.
6. To make the College a platform for the promotion of cultural and sporting activities.
7. To grasp every bit of available access to modern teaching aids and methodologies so that the College becomes a competitive modern day main-stream College.
8. To have a set long-term achievable plan for the College.
9. To actively promote the idealism of the NSS so that every student can think beyond the self.
10. To set up centers of research within the institution with healthy practices.

6.2 Does the Institution has a management Information System

The College has an internal management Information system through the Governing Body meetings and its discussions.

6.3 Quality improvement strategies adopted by the institution for each of the following:

    6.3.1   Curriculum Development

> **1.   Does not arise as College has no hand in framing syllabi.**

    6.3.2   Teaching and Learning

> **1.   Adoption of ICT based Teaching-Learning methodology.**
> **2.   Adoption of CBCS syllabus and Semester system.**

    6.3.3   Examination and Evaluation

> **Introduction of Internal Examination system for each paper as per new syllabus**

    6.3.4   Research and Development

> **Encouraging faculty members to attend seminars, conferences and work-shops and to engage in publications.**

    6.3.5   Library, ICT and physical infrastructure / instrumentation

> **1.   Purchase of books for Library**
> **2.   Renovation of facilities available**

    6.3.6   Human Resource Management

> **NONE**

    6.3.7   Faculty and Staff recruitment

> **NONE**

6.3.8 Industry Interaction / Collaboration

NONE

6.3.9 Admission of Students

Through On-line admission process as noted by the Government and University authorities as per reservation policy.

6.4 Welfare schemes for

Teaching	**NONE**
Non teaching	**NONE**
Students	**05**

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done   Yes YES   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**YES**	**UNIV**	**NONE**	**NA**
Administrative	**YES**	**Govt. of W.B.**	**NONE**	**NA**

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes   No   **NO**

For PG Programmes   Yes   No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NONE

6.11 Activities and support from the Alumni Association

NONE

6.12 Activities and support from the Parent – Teacher Association

NONE

6.13 Development programmes for support staff

NONE

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. **Carrying out of Tree plantation programme by NSS Unit of College.**
2. **Limited use of plastic in campus.**

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> 1. Adoption of ICT based learning in some departments----student response in classes have been immense.
> 2. The CBCS and semester has been beneficial for most students as results have been on the upswing.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> 1. 2 New teaching posts fulfilled
> 2. Librarian post had fallen vacant and later was filled up on 10.07.2020
> 3. Provisions fulfilled for technological updation.
> 4. Library services constantly updated
> 5. Maintenance and renovation constantly carried out on facilities

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> 1. Holding of celebration days of great personalities through Rabindra Jayanti and Nazrul Jayanti—The objective of such a practice is to let the students and Staff know about the lives of these great people. The practice is an integral part of the institution and is performed in whatever small way possible. The attendance of students and Staff is ample proof of the success of the programmes. However, as both the days fall in May when the Annual Examinations are at hand it is difficult to optimize student attendance for these programmes.
> 2. Holding of Staff farewell as when it happens---The college is in a state of transition and as a result the senior Staff members are retiring one by one. The College has its own way of expressing gratitude to the retiring staff through a full fledge farewells. This is to uphold the legacy created by the senior Staff and to hand it over to the next generation.

7.4 Contribution to environmental awareness / protection

> Through celebration of Tree Plantation week in the first week of June.

7.5 Whether environmental audit was conducted?   Yes [ ]   No   **NO**

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

NONE

8. **Plans of institution for next year**

1. **To continue with the practices in place already and to adopt corrective measures for lacunae.**   2. **To adopt the benefits of the Semester system which has been introduced.**   3. **To re-orient Staff as per the new syllabi that is altered from time to time.**   4. **Upgrade continuously Lab and Office facilities.**   5. **Request to WBCSC to send Teaching Staff in vacant posts**

Dr Chandan Bandyopadhyay   **Prof. Abul Kalam Mallick**

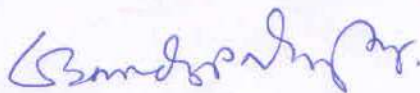*Signature of the Coordinator, IQAC*   *Signature of the Chairperson, IQAC*

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

NONE

8. Plans of institution for next year

1. To continue with the practices in place already and to adopt corrective measures for lacunae.
2. To adopt the benefits of the Semester system which has been introduced.
3. To re-orient Staff as per the new syllabi that is altered from time to time.
4. Upgrade continuously Lab and Office facilities.
5. Request to WBCSC to send Teaching Staff in vacant posts

Dr Chandan Bandyopadhyay

Signature of the Coordinator, IQAC

Co-ordinator
I Q A C
Kazi Nazrul Islam Mahavidyalaya
Vill. & P.O. Churulia
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Prof. Abul Kalam Mallick

Signature of the Chairperson, IQAC

Teacher-in-charge
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